

# Update on Implementation of Senate Bill 1 (2009)



EKU Faculty Senate Legislative Forum  
by Robert L. King, CPE President and  
Dr. Terry Holliday, Kentucky Commissioner of Education  
November 26, 2012

# Getting Kentucky College and Career Ready: Senate Bill 1 (2009)

- Reduce college remediation of recent high school graduates by at least 50%.
- Increase college completion rates of developmental students by 3% annually.

✓ *SB 1(2009) goals must be met by 2014 (2015).*

# What are the components?



# Establishing the Postsecondary and K-12 Partnership: The Commonwealth Commitment

- College & university presidents
- KDE commissioner
- CPE President
- Legislators



# Aligning Curriculum: Adoption of the Common Core Standards

We collaboratively define the knowledge and skills students should have within their K-12 education to be **college and career ready**.

- Are aligned with college and work expectations.
- Include rigorous content and application of knowledge through high-order skills.
- Are evidence-based.

# Aligning Methods: Unified Strategy for College and Career Readiness

**Goal:** To reduce college remediation rates and increase graduation rates of postsecondary students with college readiness needs:

- ✓ Accelerated learning opportunities.
- ✓ Remediating deficiencies while students are still in high school.
- ✓ Improve college and career readiness advising.
- ✓ Redesign developmental education strategies.
- ✓ Postsecondary college persistence and degree completion.

# Who Participated in the Process?

- **Standards work:** 112 faculty from public and private institutions.
- **Assessment work and College Readiness Indicators development:** 50 faculty from public institutions.
- **College Readiness Work Team:** 80 faculty from public and private institutions.



# How the \$6M Was Used



**Built capacity  
at CPE to  
create web-  
based training  
materials**

**Train-the-  
trainer model  
for campus-  
based  
professional  
development  
with 2,660  
faculty trained  
to date**

**Grants to  
campuses to  
develop  
understanding  
of common core  
standards and  
impact on  
curriculum**

**Competitive  
grants for 3  
regional KY  
Partnership  
Academies to  
work with  
teachers to  
implement  
common core  
standards**

**Competitive  
grants for  
ongoing,  
sustained  
PD for  
college  
faculty**

**Grant to  
evaluate  
PD  
efforts**





# What's Next for Current Teachers: Professional Development

- Improve professional development for school leaders to emphasize academic leadership.
- Involve KY institutions in the design and provision of high-quality professional development.
- Encourage growth of the KY Partnership Academies and Regional Content Leadership Networks.

# Recent Changes in Teacher Preparation

- Redesign of master's degrees for teacher and principal programs.
- Requirement for teacher candidates to pass rigorous basic skills exams.
- Higher GPA requirement for admissions.
- Demonstration of essential teacher dispositions and 21<sup>st</sup> century skills for all candidates.
- Inclusion of high-quality clinical experiences.

# Lessons Learned for Best Success

- Involve higher education as early as possible when adopting new standards to gain buy-in and ownership.
- K-12's success is critical to higher education's success.
- P-20 collaboration is critical and must extend deep into each sector.
- Assessment of readiness drives placement decisions for students, not admissions.

# What's Next for Teacher Preparation?

- Utilize TELL Survey results to enhance specified areas of training.
- Rethink the basic model: Elementary teachers are content generalists with heavy pedagogy; middle and high school teachers are content specialists with generalized pedagogy.
- Training teachers should involve the whole of the university.
- Extensive clinical experience in high quality, diverse “teaching hospital” type training sites.

# Discussion and Questions

For more information:

CPE website

<http://cpe.ky.gov/policies/academicinit/deved/>

KDE website

<http://education.ky.gov/comm/UL/>

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